

## CCA Policy: Tiered Student Support Levels

Effective August 2020

CCA's 2019-2020 Parent-Student Handbook Guidelines pg.16

"Children with a severe learning disability will not be admitted to CCA due to the lack of adequate staff, funding and facilities." (Severe Learning Disability in the student handbook: Any condition in a potential student which would require a separate classroom, program, and/or staff member in order to provide the educational services desired by the parents.).

CCA desires to serve all students, including those with learning issues, as we believe that they are young people in training for life and deserve a Christ-centered education. At the same time, children who have a diagnosed learning disability will be required to meet the same academic standards as all the other children in their grade level. (Note: With the understanding that 504's, IEP's or other specific modifications/accommodations are provided.)

*While we strive to keep students in their regular classroom environment as much as possible, the educational journey of a student with significant learning challenges often requires some additional resources/personnel coordinating directly with the classroom teacher.*

*To help provide funding for additional support, families with students who require these services are expected to pay increased tuition, based on the child's needs. The levels listed below are not based on a 'diagnosis', but on a true assessment of what the child needs to be successful in school.*

**Level 1 - "Check In. Check Out."** Students who would be considered for this level are those who struggle with executive functioning. Sometimes an Upper School student may need an additional person to check-in with upon arrival at school, and at the end of the day before leaving school. This student-support person would ensure that the student has written down his or her homework for each class period; that s/he has the correct materials to take home to accomplish the tasks; that their assignments are ready to be submitted. This person would assist in organizing test preparation efforts, etc. Students in this level can attend a regular full school day.

**Level 2 - "Check In. Check Out. Check On."** Students who would be considered for this level are those who fit into Level 1 yet need additional supervision throughout the day to: ensure effective organization of materials as well as time-management; to ensure all assignments are submitted and to assist in preparing for tests. Additionally, students in this level would have support staff follow up on assignments daily to give extra tutoring in content areas and in areas of weakness.

Students in this level may attend a full school day.

**Level 3 - "Modify. Individualize. Partial Instruction."** Students who would be considered for this level are those that fit into Level 2 but who cannot function in the regular classroom the entire day and be academically successful. These students would get up to 20-25% daily instruction time from a support-person outside of the regular classroom teacher. The student-support person could teach new concepts or skills, re-teach and/or remediate concepts directly to this student with no more than a 3:1 student-teacher ratio. Some modifications to the curriculum might be necessary.

Students in this level can attend a regular full school day.

**Level 4 - “Modify. Individualize. Full Instruction.”** Students considered for this level are those for whom none of the previous levels of support is adequate. This student would need individualized instruction from a teacher (or tutor) at a student-teacher ratio of no more than 3:1 for 45-50% of the school day. This student may need to be supervised at all times by the support person, including during PE, recess, art, music, field trips, etc.

Students at this level may only attend a half-day of school.

**Fees per level, in addition to regular monthly tuition.**

Level 1 - \$50/month

Level 2 - \$200/month

Level 3 - \$300/month

Level 4 - \$400/month

## CCA Student Support Contract School Year 2020-2021

Student Name/Grade: \_\_\_\_\_

Student Level: \_\_\_\_\_

I am the parent of \_\_\_\_\_ and understand my child needs extra academic support throughout the school day to be successful. I also understand my commitment to pay \$\_\_\_\_\_ each month in addition to the regular monthly tuition amount of \$\_\_\_\_\_ to provide services for my child.

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student Support Coordinator Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Administration**

\_\_\_\_\_  
**Date**